



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Enrolling Students in A-G Required Courses

NUMBER: BUL-2513.1

ISSUER: Robert Collins, Chief Instructional Officer
Secondary Instruction

DATE: September 21, 2006

ROUTING
Local District Superintendents
Directors of School Services
High School
High School Principals
Options Principals
High School APSCSs
Secondary Counselors
College Counselors

POLICY: This bulletin provides guidelines for school personnel to advise and council students appropriately regarding enrolling students in A-G courses.

MAJOR CHANGES: This bulletin replaces BUL-2513.0 of the same subject, dated May 8, 2006. The major change is the addition of the Middle School courses.

GUIDELINES: The following guidelines apply.

I. INTRODUCTION

On June 14, 2005, the Board of Education approved the Resolution to create educational equity through the implementation of the A-G course sequence as part of the high school graduation requirement. The A-G Resolution establishes a graduation requirement for all students to complete an A-G, fifteen course college preparatory sequence beginning fall 2008. The Resolution also requires that students who wish to enroll in A-G courses before the required implementation date be allowed to do so before the required implementation date. The purpose of this memorandum is to provide guidelines to ensure that schools are able to meet these requirements beginning with the development of the fall 2006 master schedule and spring 2007 student programming for courses to be taken in 2007-2008.

All students are to be enrolled in the following middle and high school courses by grade:

<u>Sixth Grade</u>	<u>Seventh Grade</u>
<ul style="list-style-type: none"> • Eng/Read 6AB • World History and Geography: Ancient Civilizations AB • Mathematics 6AB • Science/Health 6AB 	<ul style="list-style-type: none"> • English 7AB • World History and Geography: Medieval to Modern Times 7AB • Mathematics 7AB • Science 7A • Health JH



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<p style="text-align: center;"><u>Eighth Grade</u></p> <ul style="list-style-type: none"> • English 8AB • United States History Growth and Conflict 8AB • Algebra 1AB (or Algebra Readiness AB) • Science 8AB 	
<p style="text-align: center;"><u>Ninth Grade</u></p> <ul style="list-style-type: none"> • English 9AB (“B” Requirement) • Mathematics: Algebra I AB, Geometry AB or Algebra II AB (“C” Requirement) • Science: Integrated Coordinated Science I AB (“G” Requirement) or Biology AB, Physics AB or Chemistry AB (“D” Requirement) 	<p style="text-align: center;"><u>Tenth Grade</u></p> <ul style="list-style-type: none"> • English 10AB (“B” Requirement) • World History, Culture, Geography AB (“A” Requirement) • Mathematics: Geometry AB, Algebra II AB or Math Analysis AB (“C” Requirement) • Science: Integrated Coordinated Science II AB, Biology AB, Physics AB or Chemistry AB (“D” Requirement)
<p style="text-align: center;"><u>Eleventh Grade</u></p> <ul style="list-style-type: none"> • American Literature/Contemporary Composition or AP Eng. Lang. AB (“B” Requirement) • U.S. History AB or AP History (“A” Requirement) • Third-year mathematics course (“C” Requirement and CST Requirement) • Third-year science course (“D” Requirement and CST Requirement) 	<p style="text-align: center;"><u>Twelfth Grade</u></p> <ul style="list-style-type: none"> • Senior Composition/Senior English elective or AP Eng. Lit. AB (“B” Requirement) • Principles of American Democracy/Economics (“G” requirement) • Mathematics recommended (“C” Requirement) • Science recommended (“D” Requirement)

ESL programs (Beginning/Intermediate, Advanced and ELS 1-3) replace core curriculum in middle and high schools. DRWC also replaces the core curriculum. However, it is critical that students re-classify and transition to the core curriculum as soon as possible.



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All intervention programs are designed to support and not replace the core curriculum.

Beginning in the spring 2006, every student will complete an Individualized Graduation Plan (IGP) as part of the fall programming process. Counselors will explain the A-G requirements and sequence of courses to students and their parents/guardians. The IGP shall include specific student and parent/guardian requests. Parents/guardians and students are to “sign-off” indicating their agreement with the selection of courses as part of the programming process.

Beginning with the 2006-07 school year, students are to be enrolled in a third year and fourth year of mathematics if requested. However, all students should be encouraged to complete at least three years of mathematics, including Algebra II AB. The University of California recommends 4 years of mathematics.

Principal Note: The above courses must be available to all students and taught by a qualified teacher. If for any reason a student cannot be enrolled in any of the above courses upon request, notify the Local District Director of High School Services. The foreign language and visual and performing arts courses are more limited in availability and can be completed anytime during a four-year high school period. Every effort should be made to meet student requests for a specific A-G course during a specific year. The counselor with the student and parent/guardian shall determine the best time for taking foreign language and visual and performing arts courses based on the student’s abilities, interests, and post-secondary plans.

The above courses must be available to all students and taught by qualified teachers. If for any reason a student cannot be enrolled in any of the above courses upon request, notify the Director of High School Services. The foreign language and visual and performing arts courses are more limited in availability and can be completed at anytime during a four-year high school period. Every effort should be made to meet student requests for a specific A-G course during a specific year. The counselor, student and parent/guardian shall determine the best time for taking foreign language and visual and performing arts courses based on the student’s abilities, interests, and post-secondary plans.

The two-year foreign language requirement (“E” requirement) will be required of all students entering as 9th graders in the year 2008. If requested, students should be enrolled in the first year of a foreign language as soon as they are able. The requirement can be completed during any two-years of high school, as well as, by examination or validation of prior educational experience. All of these considerations should be examined during the counseling process.



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The one-year visual and performing arts requirement (“F” requirement) may be completed at any point during the four-year high school period. A student requesting a visual and performing arts course is to be enrolled in the course at the best time based on the student’s interests, post-secondary plans, and schedule of courses.

Principals and Assistant Principals, SCS shall be proactive in ensuring that student and parent requests are met beginning with the 2006-07 school year. In cases where student requests cannot be met, notify the Director of High School Services in a timely manner so that a resolution, satisfactory for the student, parent/guardian, and school, can be made. We want to be proactive in addressing and resolving any potential problems.

AUTHORITY: This is a Los Angeles Unified School District policy.

RELATED RESOURCES: LAUSD Board of Education Resolution “Resolution to Create Educational Equity in Los Angeles Through the Implementation of the A-G Course Sequence as Part of the High School Graduation Requirements

BUL-307 (REV), GRADUATION REQUIREMENTS GRADES 9-12. dated July 28, 2003, issued through the Division of Instructional Services.

ASSISTANCE: For assistance or further information please contact:

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